



Annual Report

2020



SJA'S Vision

SJA's vision is to build a society free from poverty, hunger, illiteracy and all forms of discrimination based on gender and ethnicity. SJA dreams of a society that the disadvantaged, discriminated and excluded communities enjoy a life with all rights.

SJA'S Mission

SJA's mission is to establish a well-organized community by accommodating socially excluded populations with healthy, literate individuals who are both motivated and empowered to improve their socio-economic status. SJA believes that, through ensuring partnership and active participation of local people, together we can develop the capacity to make productive uses of the local resources to protect climate change for the future generation. Women and children, the most vulnerable group of the population, are the primary concern of SJA. SJA is committed to works to bring sustainable changes in the life of deprived people.

SJA's interventions are committed to connecting the disadvantaged, discriminated and excluded groups with knowledge, usable skills, rights & justice, access to good health and have a safe environment as a right. While pursuing this mission, SJA follows a set of values internally and externally.

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MESSAGE FROM THE EXECUTIVE DIRECTOR



To begin with, I am very delighted that SJA's annual report of 2020 has been published. I sincerely congratulate all my colleagues and staff members related to SJA for this publication.

In early March'2020 while the Corona Pandemic hits in Bangladesh SJA decided to cooperate with the government as public private partnership in response to react in this emergency and serve the poor and marginalized those who are helpless at this time of crisis through supported in preventive care for healthy living and provided food supplements to control starvation.

Due to the Covid-19 pandemic, we faced many challenges and we have had to go through lots of adversity during this year. The team members of SJA showed their strong commitment and have taken risks of their lives to carry out field activities.

On-behalf of our beneficiaries and entire team of SJA, I express my heartfelt gratitude to all individuals and donors for their kind assistance for the implementation of emergency humanitarian response to over 30,000+ people during the global Coronavirus epidemic.

We are very much thankful to all of our past and present well-wishers, supporters, donors, the Government of Bangladesh, partner organizations, our community level stakeholders, who have extended and have been extending continuous support to SJA. I personally acknowledge my heart-rending gratitude to all of them.

I am also proud and delighted to acknowledge the members of the General Committee and Executive Committee, all my colleagues and all staff members and volunteers for their tireless efforts, impressive work and continuing dedication and commitment.

A H M FAISAL AHMED
Executive Director
Sylhet Jubo Academy (SJA)



OVERVIEW

Sylhet Jubo Academy (SJA) was established in August 1991 by a small group of philanthropists, led by former United Nations Volunteer (under UNDP, Nepal) A H M Faisal Ahmed. Their aim was to develop a locally based, not-for-profit and non-political development organization that would operate at a grassroots level to address the real needs of economically and socially marginalized members of the community in Sylhet.

Generally, the organization specialized in youth training projects in order to develop young people's skills and thereby their economic prospects. Since then, Sylhet Jubo Academy has expanded into a respected and innovative organization, covering up to 1.03 million people in the Sylhet & Chittagong division. The organization now focuses its efforts on combating diseases like STI and HIV/ AIDS, malnutrition, social wounds like poverty, illiteracy, unemployment and issues like disability, health and family planning, environment and climate change, water resource management, water and sanitation, good governance, gender sensitization and stop violence against women and children.

SJA is legally registered with the following Ministries and Directorate of Government of Bangladesh:

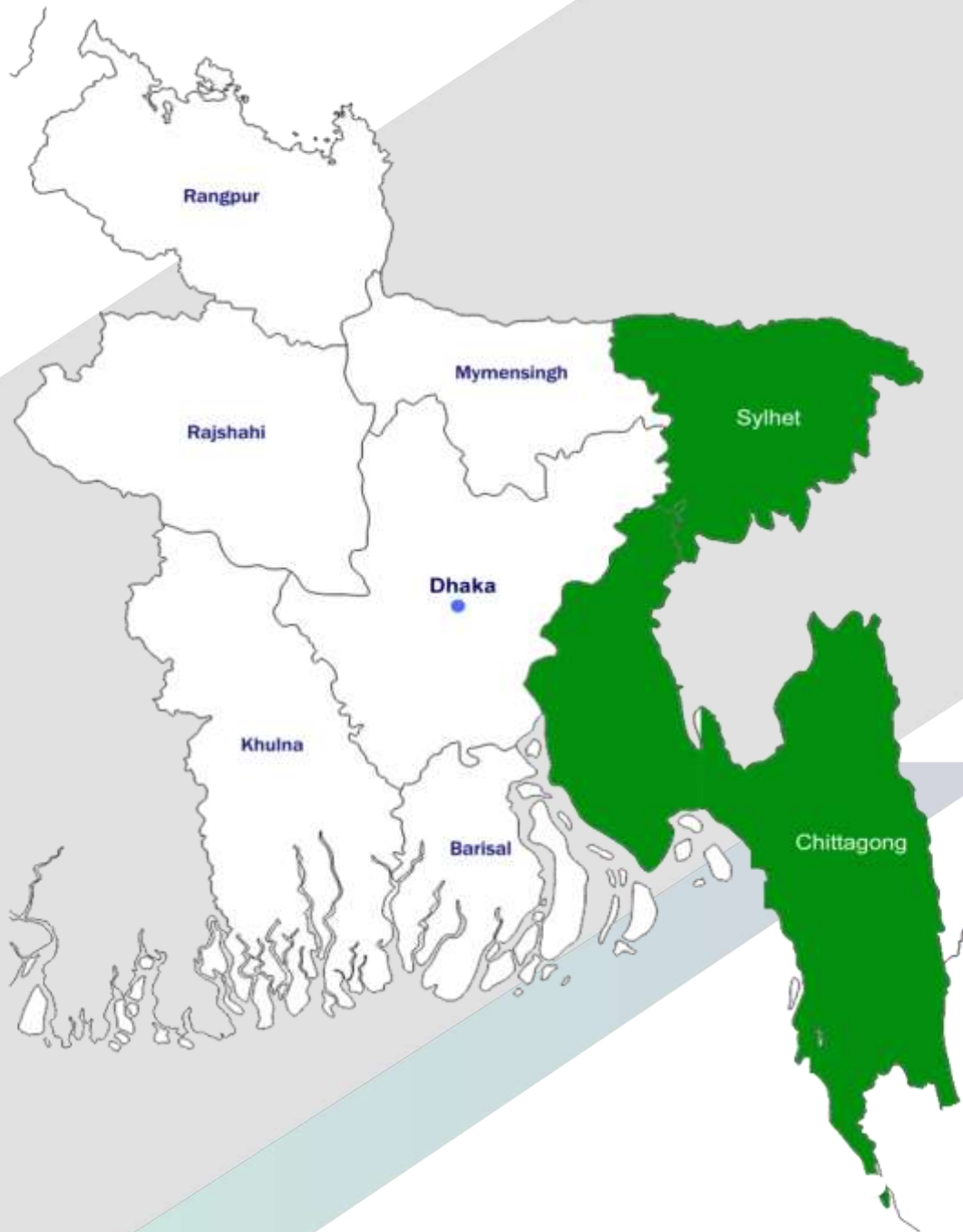
Registering Authority	Registration Number and Date
Department of Social Welfare	Syl-284/92, dated 26/10/1992
NGO Affairs Bureau	860, dated 8/10/1994
Joint Stock Company	S-2826 (339)/02, dated 29/06/ 2002
Department of Family Planning	76/95, dated 06/12/1995
Taxpayer's Identification No (TIN)	816549106460
Value Added Tax (VAT)	76/95, dated 06/12/1995

PADOR and SAM Registration	
PADOR	EuropeAid ID No-BD-2009-ETW-1008674613
System for Award Management (SAM)	DUNS NUMBER- 731573486

Also, SJA's philosophy has always been to empower the most disadvantaged in the community through equipping them with the skills, resources and confidence to improve their own quality of life. Full participation from the community is a core feature of SJA's projects and the organization's success may be largely attributed to its flexibility in responding to the needs of the people.

Through its work, SJA has always strived to develop its own organizational capacity, particularly in participatory planning, the designing of realistic programs and implementing effective monitoring and quality control initiatives.

WORKING LOCATION



■ Present Working Location (2020)

**THE FOLLOWING
NUMBER OF PROJECT'S
HAS BEEN
IMPLEMENTED DURING
THE YEAR OF 2020**

Mass Campaign on Precautionary Measures to protect lives from Corona virus pandemic and distributes foodstuff to the low income poor families

During the recent corona virus (COVID-19) pandemic, we all are gravely concerned by this situation since the daily lives, health and wellbeing of all the people are badly affected and day by day the situation was worsened and this result in major hindrances by aggressively putting more people into poverty, and another setback for the country was to address the economic crisis which leads to hunger and starvation.

In this situation, SJA came forward voluntarily with its own resources from early April'20 with the collaboration and concern of the district administration Sylhet by implementing a number of campaign interventions to address on health crisis & mass awareness on how to protect from COVID-19, week long miking campaign on Quarantine & Social distancing at Sylhet city area, setup 20 nos of information oriented pictorial display board at the different parts of haat bazar and crowded public places of Sylhet city area, setting up hand washing facilities for the mass population. And the distribution of precautionary materials like a face mask, soap, hand sanitizers. Also provided food supplements/family food packs to control starvation to the 300 low-income poor families.



Photo: A passerby looks at an awareness banner about Covid 19

Later on, with the external support SJA responds with comprehensive efforts in two specific areas (i) Provide food supplements to control starvation and (ii) Provide preventive care for healthy living among the low-income families during to the pandemic period. Also, all of SJA's pre-primary education kids were provided nutritious food and health precautionary materials accordingly from the respective projects.



Covid-19: Humanitarian Emergency Response Project'2020



The epidemic of the novel Corona virus (Covid-19) is the global crisis. Covid-19 is proclaimed as a global pandemic because of the speed at which it has spread globally. Bangladesh also being affected by Corona virus (COVID-19) pandemic. We all are gravely concerned by this situation since the daily lives, health and wellbeing of all the people are badly affected and day by day the situation is going to be worse and this could may result in major hindrances by aggressively putting more people into poverty. The pandemic is an unparalleled socio-economic crisis. Stressing every one of the countries it touches around the globe.

From end of March 2020 the countrywide Government lockdown was held due to Corona virus pandemic and caused by this the low-income people like slum dwellers, rickshaw pullers, daily laborers are suffering rigorously. In this emergency situation, another setback for the country is to address the economic crisis which leads to hunger and starvation. The poor, marginalized and the unorganized sector will be mostly affected due to border closure, freezing of transportation, industrial lockdown and quarantine.

In this trouble stage, Sylhet Jubo Academy (SJA) decided to cooperate with the government as a public private partnership in response to react in this emergency and serve the poor and marginalized those who are helpless at this time of crisis. SJA plan to respond and provide comprehensive efforts in two specific areas i.e. provide food supplements to control starvation and provide preventive care for healthy living (to address on health and economic crisis and mass awareness campaign on how to protect from COVID-19, Quarantine and social distancing) among the 150 low-income families during to the pandemic and post pandemic period. Considering this hardship, the Covid-19 emergency humanitarian response project has chosen this area for relief support.



Photo: Received humanitarian assistance from up chairman.

Sylhet Jubo Academy (SJA) staff members made a survey to identify the beneficiaries who is suffering during these Covid-19 pandemic and selected 150 vulnerable and extreme poor families to provide the humanitarian support. For proper implementation and avoid duplication of the same (if any), SJA makes regular coordination and collaboration with local administration.



Photo: Distribution of food pack implemented).

The Covid-19 Emergency Humanitarian Response Project successfully completed by Sylhet Jubo Academy (SJA) on 24 June, 2020 by delivered/provided 1500 kg Rice, 150 kg Dal, 150 liter of cooking Oil, 150 kg of iodized Salt, 600 kg Potato, 300 kg Onion & 37.50 kg Bleaching Powder, 75 kg Detergent Powder and 150 pcs of Antiseptic Soap to the targeted 450 poor families. SJA prepare and maintained beneficiaries list, master-roll of distributed materials accordingly. The distribution locations are Lakkatura Tea Garden, Hiluachara Tea Garden, Bashbari and Choukidekhi, Khasdobir Project Officer (Badam Bagicha), Shahparan Pre-cadet School, Choukidekhi, Debpur Primary School.



Photo: SJA staff is packing food items to be delivered to Covid 19 pandemic (right photo).

Sylhet Jubo Academy (SJA), also taken the other initiatives in the response to Covid-19 emergency 2020. For example: mass awareness campaign on how to protect from Covid-19, distribute the information about quarantine & social distancing, provide pictorial information oriented display board at public places, mobile van miking. Locations of the distribution were Sylhet Sadar & Sylhet City Corporation area.

Covid-19 Humanitarian Response under KEWDP



The world is grappling with the outbreak of corona virus (COVID-19) pandemic, Bangladesh also being affected by Corona virus (COVID-19) Pandemic. We all are gravely concerned by this situation since the daily lives, health and wellbeing of all the people are badly affected and day by day the situation is going to be worse and this may result in major hindrances by aggressively putting more people into poverty.

From end of March'2020 the countrywide Government Holiday (lockdown) is running and due to this the low-income people like slum dwellers, rickshaw pullers, daily laborers are suffering rigorously.

In this emergency situation, another setback for the country is to address the economic crisis which leads to hunger and starvation. The poor, marginalized and the unorganized sector will be mostly affected due to border closure, freezing of transportation, industrial lockdown and quarantine.

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The Humanitarian Response materials were distributed in presence of Upazila Nirbahi Officer, government officials, local elites and local elected representatives. All the bags printed with Friends of Khasdobir and SJA logo.



Photo: Received humanitarian assistance while maintaining a safe distance.

Basic Literacy Project (64 District)

Project Overview

Ordinarily, non-formal education refers to education that occurs outside the formal school system. This education is often used interchangeably with terms such as community education, adult education, lifelong education as well as second-chance education. It invokes to a wide range of educational initiatives in the community, ranging from home-based learning to government schemes and community initiatives. It includes accredited courses run by well-established institutions as well as locally based operations with little funding.

As non-formal education is diverse, this element has many aspects in common with other elements, particularly Lifelong learning. For the purposes of these guidelines, this element focuses on non-formal education for children and young people outside the regular school system.

However, non-formal education reinforces marginalization and stigmatization, so if possible, it should not be offered as the only educational option for children with disabilities. Inclusion in a regular school should be prioritized as every child's right. While non-formal education is often considered a second best option to formal education, it should be noted that it can provide higher-quality education than that available in formal schools. Non-formal education can be preparatory, supplementary or an excellent alternative (where necessary) to formal schooling for all children.



Photo: AHM Faisal Ahmed, Executive Director of Sylhet Jubo Academy (SJA), discussed the survey team, orientation program to identify the illiterate population (learners) aged 14-45 under the Basic Literacy Project (64 districts) at Jaintapur Upazila under Sylhet district.

With the support of the Bureau of Non-Formal Education in the Ministry of Primary and Mass Education, Government of the People's Republic of Bangladesh implemented Basic Literacy Project (64 Districts) private development institution in Jaintapur Upazila of Sylhet District. Sylhet Jubo Academy (SJA) is responsible for the implementation of the program. Government of the People's Republic of Bangladesh – GoB is the source of funding in this project.

How the whole process is done is given below:

- Surveyor Training
- Survey
- Selection of students
- Supervisor and Teacher Recruitment
- Supervisor and Teacher Training
- Centre Selection
- Procurement and Collection of material

A total of 19997 students have been enrolled in Jaintapur Upazila. 300 female teachers in two shifts and 300 male teachers in 300 learning centers, a total of 600 teachers and 15 supervisors have been appointed. Under this project, an orientation program for survey workers was conducted to identify the illiterate population aged 14-45 years. Note that training allowance, teacher-supervisor honorarium allowance and educational materials have been provided as per the list.



Photo: In a moment of running the teacher's orientation program



Pre-Primary Education for Slum Children of Sylhet

Pre-primary education is a preparatory stage of learning. A child can learn a lot of things about life and these things may prove to be invaluable in later life through this education. The purpose of pre-primary education is to prepare children both physically and mentally so that they can properly receive formal education.

Project Overview

Pre-primary education is defined as the initial stage of organized instruction, designed primarily to introduce very young children to a school type environment that is, to provide a bridge between home and a school based atmosphere. The core intention of pre-primary education is to foster physical and mental preparation before children enter into Grade 1 of formal primary school. The entry age of the current one year pre-primary education initiative in Bangladesh is 5. This age limit is adhered to by government providers of education services and, in general, by NGOs.

The global and national evidence strongly emphasize that children who attend Quality Pre Primary Education have better chances for a smoother transition to primary school leading to significant improvement in school retention and lowering dropout rates. Programs focusing on early learning promote awareness of child development and lead to higher net enrolments and better achievements, especially among the most disadvantaged children and children from the poor families.

Initially, the project title called 'Pre-Primary Education for Slum Children of Sylhet', funded by Muslim Charity, UK. The duration of the project is from July 2019 to June 2022. The location of the project is Islampur, Sylhet Sadar under Sylhet city. Pre-primary education for slum children of Sylhet were designed in aiming selected beneficiaries. The project gives priority to the development of fall behind people of slum of Sylhet city, by providing pre-primary education for 3-6 years old children.

As per project plan the pre-primary education centre has to be launch from 1st July 2019 but due to delayed of find out the suitable and convenient place for school/centre operation it has been delayed of one month. The pre-primary education centre is in operation from 1st August 2019. The classes are conducting 6 days in a week and Friday is weekly holiday. Total of 35 students enrolled in the class among them 21 girls and 14 boys.

After the 5 months of school operation, in January 2020 six (6) children were admitted to the government/mainstream primary schools as they cross their age above 6 years. This process have been done with proper consultation with their parents' and where the project took necessary communication with government primary school and madrasah (according to the

choice of respective parents’) to ensure the admission on ‘Grade One’ of these Six children of “Children’s Garden” for uninterrupted continuing of education of slum children’s. During the 11 months of the first year of project period (August’19 – June’20) only eight months regular classes have been in operation. It is to be mentioned here that, the school were closed from 19th March 2020 according to the announcement of Bangladesh Government due to COVID-19 pandemic. During the holidays project Supervisor and two teachers made school visit and did necessary decoration and materials placement.

During this off-days period, the project team (including Supervisor and Teachers) keep regular contact with the respective parents over telephone to learn about the update of their family as well to the status of children. During the visit of school children’s house (on May’20) it was learnt that, the students were forgetting everything they had learned and that’s why SJA management decided that, from last week of May 2020 as pilot basis the respective teachers (2 teachers of the school) visit students at their families on a daily basis and provides academic lessons and health precautionary orientation to the children along with their family members; and this initiative will be continued until before full operation of the school.

Parents Meeting

On a regular basis the pre-primary education project arranges parents meeting every month. During the first year of project period (July 2019 – June 2020) a total of 9 numbers of Parents meeting have been done from July’19 to March’20. Through these meetings respective parents share their opinion/views for better implementation of said education centre and on the other hand parents are aware and motivated for child wellbeing and different types of social and health issues. During the Covid-19 pandemic in the month of June’20 another emergency meeting have been done, where SJA proposed to re-start the lesson having with 12 students to each day in each class) by strictly maintaining of social/physical distance and keeping of safety and hygiene by arranging hand washing facilities, using mask by every children and teachers but the parents were not allowed this proposal. SJA provided face mask to all students and displayed a information pictorial flipchart on protection, preventive and curative measures of Covid-19.



Photo: Supervisor of the project conducting parents meeting.

Provide Dresses with shoes and Nutritious snacks

In consideration of parent's opinion the dresses with shoes & shocks has been provided to the school Children on January 2020 as to celebrate the New Year. These cloths with shoes & shocks make the kids immense happiness and encourage them to attend school regularly. Now the slum children of poor backward families learn how to dress up for going school.

Mostly the slum children of poor families come into the school in the morning without having any meal. So, during the class time they feel hungry and started to cry. In aiming to maintaining of balance diet for the slum children with minimum cost and to create interest to regular attendance the project provides tiffin on daily basis to the school children. In the six days of a week different types of meal or tiffin has been provided like- cake, jelly bread, butter bun, chocolate bun, fruits (apple, banana, and orange), biscuit, egg, shingara etc.

Provide Hygienic Pack

Provide Hygienic pack on quarterly basis. Keep in mind to learn and practice hygiene and cleanliness among our school children (which also disseminate to their respective family members) the project provides a small soap, a small Colgate tooth paste and a tooth brush on quarterly basis. Every Tuesday the respective school teachers are providing necessary orientation/session to the school children on personal hygiene & cleanliness and practically demonstrate how to proper hand wash, nails cutting, cleaning of hand with soap, and uses of tooth brush and follow-up regularly. Due to Covid-19 crisis the last hygiene pack included additional items these are detergent powder and mask for all students.



Photo: Children were gathering with their parents to receive the nutritious food pack at the premises of Children's Garden, Majortila, Islampur, Sylhet.

Teachers Training of Pre-primary Education

To improve the knowledge and adopt teaching techniques of respective two teachers of “Children’s Garden” SJA itself took necessary initiatives by arranging field visit to the pre-primary education centre of SJA’s other existing programme in Sylhet City that gives opportunities to observe classes and teaching technics along with other curriculum activities of the pre-primary education centres. Also, the two-teacher provided two-day long orientation by the skill personals of SJA on Pre-primary education for Slum Children. In addition, on February 2020 SJA will organize 3 days long Teacher Training for our two Teachers of “Children’s Garden” where the expert of Government Education Department will take classes as resource person.

COVID-19: Humanitarian Response

From end of March’2020 the Government declared countrywide Holiday (lockdown) and due to this the low-income people like slum dwellers, rickshaw pullers, daily laborers are suffering rigorously. In this emergency situation, another setback for the country is to address the economic crisis which leads to hunger and starvation. The poor, marginalized and the unorganized sector will be mostly affected due to border closure, freezing of transportation, industrial lockdown and quarantine.

In this situation, SJA came forward by extending its helping hand by Humanitarian Response to the low-income slum poor’s and provide Food pack. Through Humanitarian Response in the slum of Sylhet SJA provided food pack support to the 100 low-income poor families and out of this selected 10 families of our school children’s also provided the food pack support.



Photo: A child is happy to receive food pack during the time of Covid 19 pandemic.



Photo: During Covid 19 pandemic to ensure continuation of learning atmosphere of the children at home level respected teacher’s made door to door visit of the children and giving teaching materials to the houses of the slums.

Case Story of Papiya

(A learner of Children's Garden)



I am Papiya Rahman Rupiya. I was born on 19th January, 2014. My ages 6 years old. My father's name is Abdur Rahman. He owns a tea stall. And my mother's name is Parvin Akhter and she is a housewife. I have been studying in pre-primary school called Children's Garden, located in Islampur, Sylhet, since September 1st, 2019. I lived in Islampur Colony, Sylhet. I have been studying in this pre-primary school. The environment of this colony is very unhealthy and uninhabitable. On a rainy day the situation becomes very bad. Due to the damp condition, the people living here are almost sick. I myself get sick from time to time due to this unhealthy environment so I can't go to school. This disrupts my studies.

Through the teachers in this pre-primary school, I learned how the environment plays a very important role in the growth of a child. Teachers also say that, growing up in a healthy and clean environment develops talent and thinking. A healthy environment allows us to think healthy. Through teachers, I can learn more that growing up in a good environment also improves thinking.

I don't like living in the dirty and unhealthy environment of this Colony. I think staying here will hinder my studies and growing up. So I forced my parents to leave the colony and move to a better environment and locality. I currently live in this new home. The environment here is very good and developed. My illness has subsided since I came to this area. I can study well now. I hope to become a better person in the future. I am very grateful to my school and teachers for giving me this opportunity.

Community Participated Safe Water Project

Project Overview:

Bangladesh has a plenty of water, with around 24,000 km of rivers flowing through its fertile land. But providing water safe enough for everyone to drink, wash their hands and use for daily life is a complex national problem. The WHO estimates that, 60% of the population that has to endure unsafe drinking water. More than 2 million people in Bangladesh lack access to an improved water source and 48 million lack improved sanitation. Floods, cyclones, earthquakes and droughts are all common in Bangladesh. Developing clean water, toilet and hygiene services that can reach everyone is extremely difficult – and climate change is only making that harder.

Approach to safe water and sanitation are basic determinants of better health. Limited access to safe drinking water and sanitation facilities and poor hygiene are associated with skin diseases like acute respiratory infections (ARI) and diarrheal diseases, the leading preventable diseases in Bangladesh. ARI remains the leading cause of child deaths in Bangladesh.

The title of the project is Community Participated Safe Water Project (700 STW). Starting date of the project is April 01, 2019. Duration of the project is 11 Months. The project's targeted beneficiaries of 4 targeted Upazilas (Kamalganj, Rajnagar, Fenchuganj and Zakiganj) are living below and at the poverty line. Lack of basic facilities makes them deprive from all aspects; illiteracy, ignorance of health and hygiene is acute. Due to poverty and ignorance they are drinking unsafe surface water from pond/river and open water that causes for various waterborne diseases. In keeping in mind to ensure the access of clean drinking water for the targeted beneficiaries those were suffering for scarcity of safe drinking water, a total of 700 shallow tube-wells have been installed under the Community Participated Safe Water Project during the 11 months of project implementation period. Considering to achieving of project goal the following objectives have been setup - ensure access to safe water facilities for the population of Sylhet and Moulvibazar District and enable communities to mobilize local resources improve key hygiene behaviors of targeted beneficiaries. During the project implementation period 700 STWs installed in the 18 Ups of 04 upazilas under Sylhet and Moulvibazar districts are:

Name of District	Name of Upazila	Union Parishads (UP)		STW Installed
		Number of UP	Name of UP	
Sylhet	Fenchuganj	03	Maijgoan; Uttor Kushiara & Uttar Fenchuganj	150
	Zakiganj	07	Barathakuri; Biroosree; Kajalshar; Khaskanakpur; Manikpur; Sultanpur & Zakiganj	250
Moulvibazar	Kamalganj	03	Madhabpur; Patanushar & Shamshernagar	50
	Rajnagar	05	Mansurnagar; Panchgaon; Rajnagar; Tengra & Uttarbhag	250

Basis on the plan the project team performs their targeted activities and within the 11 months project duration 100% of the target are achieved. At a glance the following table describes the target versus achievement

The following chart shows the Upazila wise monthly progress ratio:

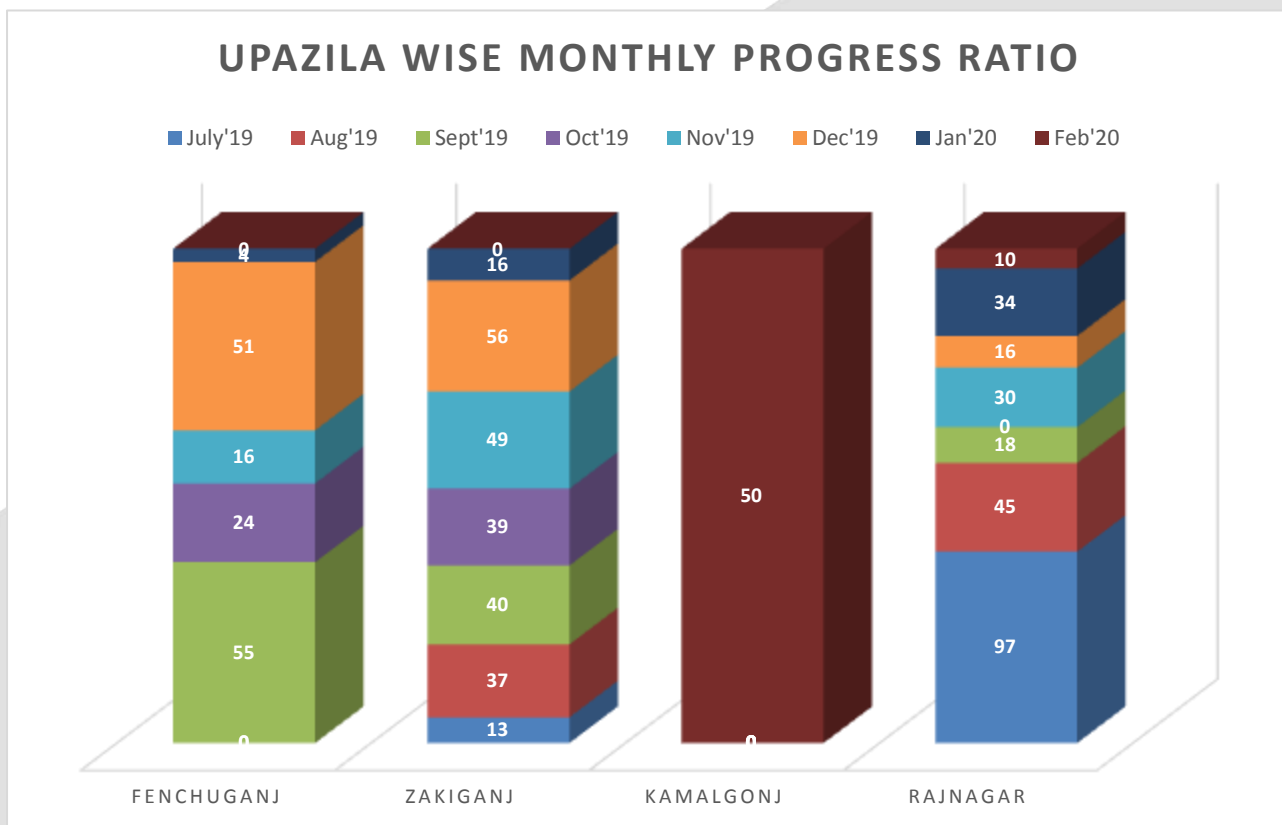
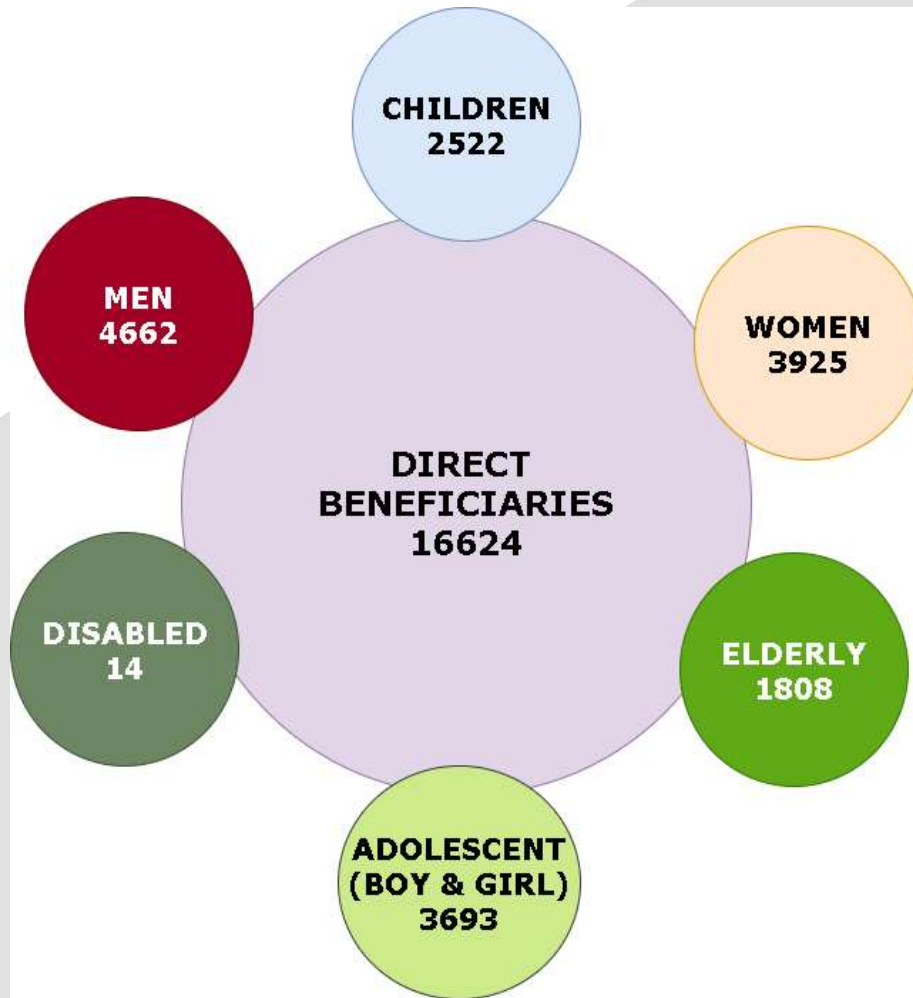


Chart: Upazila wise monthly progress ratio.

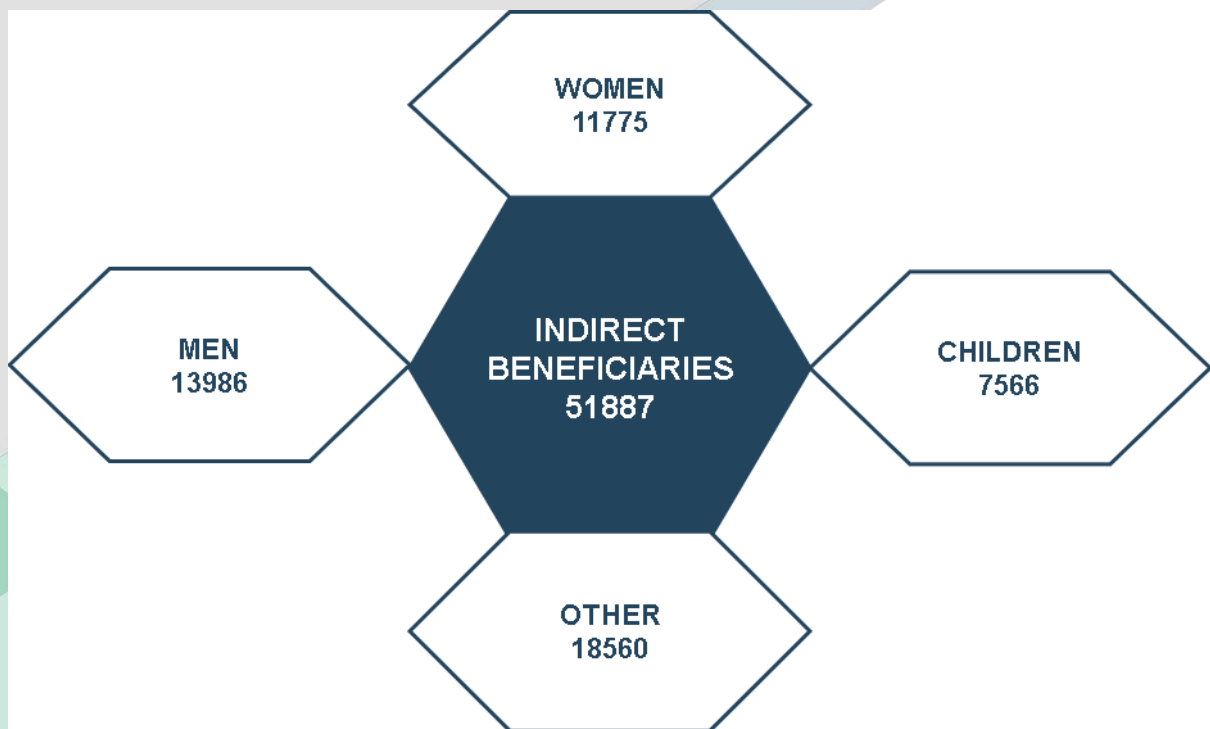
Project Beneficiaries

Initially, the project beneficiaries are called the target group or the target beneficiaries of the project are those who will benefit from it. They can be affected directly or indirectly by the project. A direct beneficiary, occasionally called a primary beneficiary, is someone who is directly involved with your project and benefits from it. The important thing is that the direct beneficiaries are connected with the project. Since they are so closely intertwined with the project, direct beneficiaries should be easy to count and describe. Indirect beneficiaries called a secondary beneficiary, is someone who is not directly connected with the project, but will still benefit from it. This could be other members of the community or from the area or family members of the participants.

Here is the chart of direct and indirect beneficiaries:



Direct Beneficiaries.



Indirect Beneficiaries.

As a part of monitoring the project team made regular visit in respective field to monitor the installation of STWs and to take required photographs. During filed level monitoring sometimes local elites and local government representatives were invited with the project team to oversee the progress of installation and as well the materials. In this process the team will discussed with the respective beneficiary families to get their views and suggestion if they have; which also consider the satisfaction level of beneficiaries. At the STW installation period some time arguments arise among the beneficiaries for digging site selection and that time on the spot it was minimized with the presence of local elected representatives and influential person of the locality.



*Photo: Determining the location of the tubewell (Left photo);
Work is underway to install tubewell (Right photo).*



Photo: After the completion of the tubewell with the beneficiary.

From SJA management the Executive Director made by-monthly monitoring visit to the field; where he and management team looks in the selection of beneficiaries, digging of STWs and discussed with the community people and mason as well. On the other hand, the management team spot check as sampling basis, check the water supply, discussed with the respective HH's about to cleanliness and maintenance of STW and about the donor who provide grant for installation of STW.

Case Story of Kaparun Begum

Kaparun Begum, a woman of 43 years old, lives in the Moulvibazar district, upazilla Rajnagar, union Monsur Nagar, in a village called Monsur Nagar. She is a housewife. Her monthly income is very low. Although, she lives with her husband and 6 children's. In her house, there are 4 poor families with figure of 20 members in whole. This is a huge number for Kaparun Begum because she is the one and only earning person in these families.

The right to safe water is recognized as a foundation of all other human rights. According to the United Nations, "The human right to water entitles everyone to sufficient, safe, acceptable, physically accessible and affordable water for personal and domestic uses". While, in the presence of Kaparun Begum's house, there is an old river which is absolutely polluted. The bunch households in the village use this heavily polluted river water for utilization and personal hygiene needs. This water is not safe for human, particularly children and women's health. The nearest safe water is far away from their households. They do not have any tube well to access safe drinking water. Barriers to safe drinking water, alongside sanitation, have significant impact on health, nutrition, education, protection and other outcomes for children as well as adolescents.



Photo: Before and after scenario of the installation of tube well.

During the field work of Sylhet Jubo Academy (SJA) has visited to the house of Kaparun Begum. After visiting her house and knowing their bad condition, SJA decided to provide them a tube well by the donor Penny Appeal from the project named 'Community Participated Safe Water Project installation of 700 STW'. Following the installation of the tube well, all the family members drinking safe and clean water from this tube well and doing other works related to water.

Case Story of Rashid Ahmed

Rashid Ahmed, age 40 years old, lives in the Moulvibazar, upazilla Rajnagar, Panchgaon union, in a village called Sharompur. His present occupation is farming. His family's monthly income is about 5,500 Taka. In his house, there are a couple of poor families with number of 18 members' in total & totally dependent on him. He is the only earning member of these families.



Photo: Collection of contaminated water



Photo: After the installation of tube well.

Definitely, water is one of the key resources in the entire world. This is the basic rights of every human being. Despite best efforts, the country has not been able to attempt the issue effectively. Without clean water, we have seen an onslaught of chronic intestinal infections that have caused stunting amongst children. With diarrhea comes the problem of not being able to attend school regularly. Chronic diarrhea leads to severe malnutrition. These ailments need to be addressed as they come from poor quality drinking water.

On the other hand, in the household of Rashid Ahmed, there is a little pond which is totally affected by dirty and unsafe water. Undoubtedly, they use this water as a daily part of their lives. Though, the nearest clean water is far away from this village. Drinking polluted water can cause many types of diarrheal diseases including Cholera, Typhoid and Dysentery. Most of the family members suffered from these diseases. They cannot afford to buy a tube well as they don't enough money.

During the field visit of Sylhet Jubo Academy (SJA) has visited to the house of Rashid Ahmed. After visiting his house and knowing their bad situation, SJA decided to provide them a tube well by the donor 'Penny Appeal' from the project named 'Community Participated Safe Water Project installation of 700 STW'. Following the installation of the tube well, all the family members drinking safe and clean water from this tube well and doing other works allied to water. It will help them a lot so that they will use this water for daily needs.

Khasdobir Education, Welfare and Development Project (KEWDP)

Education, a vital human right, plays key role in human, social and economic development. Main purpose of education is to educate individuals within society, to prepare and qualify them for work in economy. It is in every sense is one of the fundamental factors of development. No country can achieve sustainable economic development without substantial investment in human capital. Education enriches people's understanding of themselves and world. It improves the quality of their lives and leads to broad social benefits to individuals and society.

Project Overview

Khasdobir Education, Welfare and Development Project (KEWDP) implemented by the local non-government organization named Sylhet Jubo Academy (SJA) in aiming to continuation of the previous services to the targeted beneficiaries without any programmatic interruption and project began on 1st July 2018 as a pilot basis. During the first year of project implementing period i.e. July'18 to June'19, it was found that there is necessary to add a new component 'Outreach services for Child Wellbeing' for properly addressing the disadvantaged children of the project area and with the consent of respective donor agency this component was included. This outreach intervention leads to carryout action research to identify appropriate future intervention for the project. On the other hand, the project gives priority to the development of fall behind people of slum as well as tea garden areas of Sylhet. Besides, considering all the realities and circumstances SJA already decided to continuing project functioning without any further delay.



Photo: Disadvantaged children stand with informative banners.

Project Activities

Pre-Primary Education

Sylhet Jubo Academy (SJA) has been operating ten numbers of pre-primary education centers and provides basic education according to republic of Bangladesh government curriculum to over 350 numbers of 4-6 years old children in project area (slum as well as tea garden) where they learn basic numeracy, the alphabet, simple words, stories, songs, art and drama etc. Providing school dresses to all students of Pre-primary centers. The Students average attendance rate was above 86%. From January 2019, 48 Students aged 6 years have been admitted class one in local Government primary schools & Madrasas as per the choice of their parents wherever they want to be admitted. Ten school Centre's will be run with 90% student attendance to maintain all types of safety measurements to protect spread of Corona virus.

Staff Meeting

The project holds a staff meeting every month. The meetings presided by the project manager of KEWDP. The objective of this meeting to receive previous months report to the teachers, Trainers and Outreach workers and discuss about the improvement of the students based on the reports. The project staffs can share their experiences each other through this meeting. Also discuss about other activities like day observation, centers replacement, date selection of parenting etc.

Day Celebration

Khasdobir Education, Welfare and Development Project of Sylhet Jubo Academy (SJA) Celebrated the victory day of Bangladesh 16 December, 2020 at Project office of Khasdobir Education, Welfare and Development Project where the students' of Pre-Primary education centers and trainees of computer training participated different types of competitions for example, competition of art, telling the story of the liberation war and the game 'In-out' for Pre-primary students and Essay writing Competition on 'How Bangladesh won the war of liberation' for Computer trainees'.



Photo: A part of the competition.

After the competitions SJA arranged a discussion and Prize giving ceremony. The Program presided by Sabiha Sultana, Project manager of KEWDP. Honorable guests were the chairperson of the Panchayet of the area of Purbo Pirmahalla Provatee and Chairperson of SMC of Medinimohol Govt. Primary School, Kandignao, sylhet Mr. S.M. Shayesta Talukder, Mr. Salikur Rahman, Member of Panchayet and Mr. Imran ahmed Chowdhury member of Panchayet of the area of Purbo Pirmahalla Provatee, Lichubagan Sylhet.



Photo: Prize giving ceremony.

The guests paid homage in their speeches to the 3 million martyred freedom fighters whose exchange of the self-sacrifice and the 2 lac mothers and sisters who's in exchange for loss of honor we have got an independent country. Also gave thanks to SJA for organizing such an event where informing the next generation about the history of the freedom fights of Bangladesh. To the prize giving ceremony the honorable guests handed over the prize to the winners. Also provide a token prize for all of students who participated. At last the Forecaster put through the program to delivering vote of thanks all of the guests and participants through her speech.

Vocational Sewing Training for Young Women

- 40 trainees were providing skill/lessons through two batches. In each batch 20 trainees.
- Each batch was providing 3 days classes for minimum of two hours daily and two batches. The training module contains sixteen (16) items of ladies and Kids dress making (Cutting & Sewing) where including latest design of dresses.
- Within 40 trainees 30 is graduated and they received certificate other hand to continuing their training next year for better result.
- Out of 30 Trainees most of them are engaged in income generation of working order some items from outside which they could better. Now they can income minimum 1500 BDT per month which help them to smoothly run their family and their kid's education, also now they feel empowered at their family.
- SJA provided 3 sewing machines to the best trainees. Which evaluated based on their performance, financial condition of their family and attendance rate.



Photo: Women are taking sewing training.



Photo: Women are taking sewing training.

Computer Training for Underprivileged Students

Computer training is an important factor in 21st century. It is a fact that computer literacy is a crucial skill that is required in every sector of life—from studies to the job market. A large percentage of people in Bangladesh are underprivileged and unemployed. But IT sector is a great area for developing their economic status. Mostly freelancing and outsourcing is an excellent opportunity for the young and unemployed peoples. After learning some computer skills these underprivileged peoples can develop their economic status by working in the online market as well as in the local market. SJA started a computer training course under the Khasdobir Education , Welfare and Development Project from April , 2019. In the beginning of the journey, through conduction of door to door survey SJA selected and enrolled 40 underprivileged students from the locality for computer training. These 40 students divided into 4 batches.



Photo: Computer Instructor is giving computer training.

Distribution of Widows Allowances

January to June'2019, 70 selected widows are given an allowance of Tk. 700 per month. 10 numbers of widows has been increased to 70 from July. That means 80 widows are given allowance from July '2019. To ensure the transparent distribution process guests were inviting from outside to attend the distribution ceremony events and provided the allowance by themselves; where from the government administration Upazila Nirbahi Officer and Upazila social welfare officer from Sylhet Sadar, Counselor and mayor (elected representatives) of Sylhet City Corporation and the president of Sylhet press club were present. Most of the time the honorable Chairperson of Friends of Khasdobir Mr. Michael john Sherriff had present at the allowances distribution ceremony by receiving of signature/thump press acknowledgement of widow 'allowances are providing.



Photo: Distribution of widow allowances distribution ceremony.



Photo: A moment from widow allowances distribution ceremony.

Outreach Services

Through the outreach SJA providing child wellbeing services to the project locations beneficiaries and the students of Pre-primary Education centers of KEWDP. Two outreach workers conducting the parents of the children through door to door visit and the parents meeting of Pre-primary education centers then identified their problem which needed to services (E.g. Education, Health, register birth etc.). After Identification they arranged to provide need base services for them. It's providing direct from the project or through the referral/linkage from other organization (GO/NGOs). Also they have done need based additional works for other activities of KEWDP.

Certificate Distribution Program of Sewing Trainees

SJA Arranged a Certificate distribution program of graduated sewing trainees at the auditorium of Government High school, Lakkatura, Sylhet. Out of 40 trainees 30 is graduated and they received certificate whose were good through evaluation. From this 30 SJA provide 3 sewing machines to best three trainees and sewing materials (Tape, Scissors, shape card, scale, chalk etc.) to the all of graduated trainees. One of machine procured from the amount be sold on trainee's making dress in training.

This program presided by A H M Faisal Ahmed, Executive Director of SJA, Embellishing the seat of chief guest the honorable Mayor of Sylhet City Corporation Mr. Ariful Haque Chowdhury, The Deputy Director of NGO Affairs bureau Mr. Anwar Hossain and The President of Sylhet press club Mr. Ikramul Kabir was presented this program as special guest. The chief guest said his speech for the trainees that exploited the Acquirement of the training gain ground to frontward. He also mentioned them not only the sewing training they can achieve different types of training which need for state of things. After the discussion session the honorable guests handed over the certificate, Sewing Machines and Sewing materials to the graduated trainees. Also they handed over the widow Allowances of the month of June, 2019 to the widows.



Photo: Certificate distribution program of sewing trainees.

Success Story of Jhorna

Jhorna, 21 years old, married with a daughter aged three and a half. She lives with her husband, who is a CNG driver, her daughter and her mother. She completed a one year sewing course from Khasdobir Education, Welfare and Development Project (KEWDP) of SJA. After finishing the sewing course Jhorna worked in a tailoring shop where she joins through SJA's Linkage. From the wages of the tailoring shop she saved enough money to buy her own sewing machine. To advertise her work she went door-to-door in her area to inform locals of her business, and continued the work in the tailoring shop until she had enough clients of her own to enable her to work entirely at home. Women bring fabric to her and she makes salwer kamez, burqas, sarees, blouses and children's clothes etc. Although orders vary, she usually makes around 2,000 Taka per month. And now she contributes to her household expenses.



Photo: Jhorna.

Success Story of Sushmita Gowala



Sushmita Gowala, 23 years old receive sewing training from Khasdobir Education, Welfare and Development Project (KEWDP) of SJA. She lives in Lakkatora tea garden with her mother. Five years ago her father Passed away. She has one sister is married. Her mother is a tea worker whose daily income is 102 taka only, this income is not sufficient for present minimum living standard. That's why she couldn't continue her education. Also her mother was struggling to make ends meet. In this situation, her training has shown them the way to light. She receives the training from July 2019 to June 2020 Successfully. To be in time during training she starts earning little by little. She brings cut cloth from the local tailoring shop and sews it in return for which she earns 50 taka per piece. She also collects some work to be with her neighbors where she earns 250 taka by sewing each set. It should

be mentioned here that Sushmita does not have any sewing machine of her own, for that she came to the project office after receiving work and used the training sewing machine. In this way she is earning 2500 to 3000 taka per month. If she had one own sewing machine she can earn more. She is now very happy to be earning money and being able to meet the needs of herself and her family for live in better. SJA will provide her a sewing machine from earning money of the sale of items made in the sewing class.



HIV Prevention Program for Female Sex Workers (FSW) and their Clients Package

Sylhet Jubo Academy (SJA) is a leading and pioneer organization along with 25 years’ experience in working to combat HIV and AIDS in Bangladesh targeting disadvantage high risk population. Since the Sex workers are more vulnerable for HIV compared with general population, SJA provides Comprehensive prevention program for these key population. Due to an increased likelihood of being economically and socially vulnerable, unable to negotiate condom use, experiencing violence, criminalization and marginalization female sex workers intervention is very urgently needed in high-risk districts such of Dhaka, Sylhet and Chittagong Division. SJA initiated an early response to Combat HIV epidemic starting in the mid-1990s. Since then, many HIV-prevention interventions among the most risk populations and the general population.

In 2020, multiple challenges converged to threaten progress on the development activities due to COVID 19 pandemic. The report includes an overview of SJA’s HIV and AIDS prevention program, and provides a snapshot of how SJA support female sex workers communities to reduce HIV.

Established and maintain Female Sex Workers’ Friendly Drop-in Centers (DIC):

These Drop-in Centers are the place where Female sex workers can come to feel safe, exchange information, recreation, counseling about HIV/AIDS, get free HIV testing, get condoms, get education sessions about HIV/AIDS, get Clinical and reproductive health services, Sexually Transmitted Infections (STIs), TB and general women’s health.

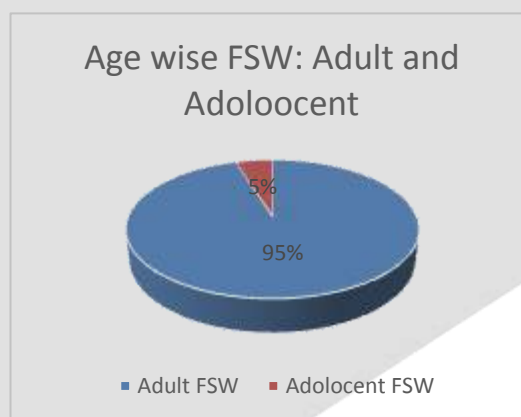
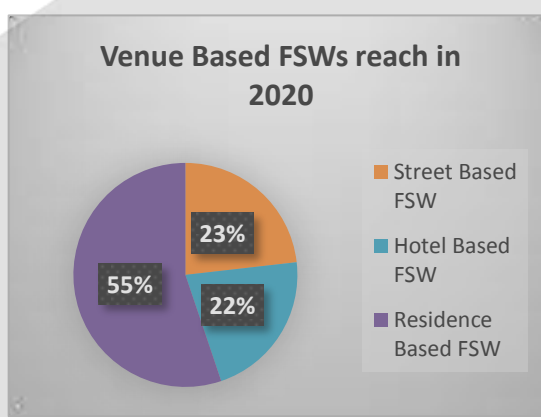
SJA has been established many DICs around the country and during the reporting year SJA run 06 FSWs (Female Sex Workers) Friendly Drop-in Centers (DIC) and All of these DICs had services includes (a) One Clinic Room along with running water facility (mobile or fixed), enough ventilation and audio-visual privacy (b) 1 room for management office where DIC Coordinator set (c) one room for Outreach workers (d) One room/space for Store. (e) One rest and recreation room with attest bath for female sex workers. These DICs followed DIC service guideline which was developed by ASP, Health department of Bangladesh. The major activities of the DICs includes HIV counseling and testing as well as STI services for FSWs including MARA and their regular partners, peer support, behavior change messages, condom promotion through social marketing and free distribution, awareness raising on HIV and STI transmission as well as gender-based violence (GBV). DICs use as a safe place where the female sex workers can come and receive services without being discriminated.

Beside the DIC based activities, the project includes Gender, health and Human Rights activities like GBV, MCH and EPI, IGA, TB, legal awareness, campaign initiatives etc. SJA has been operating Six DICs in in three districts Sylhet, Chattagram and Cox’s Bazar.

Teknaf FSW DIC	Cox’s Bazar FSW DIC
Potenga FSW DIC	Halishahar FSW DIC
Amborkhana FSW DIC	Kodomtali FSW DIC

Population Size Estimation and Mapping:

All of Sex workers from the working area particularly highest vulnerable to contracting and transmitting HIV and frequently lack adequate access to services. The project team develop Master list where all of the female sex workers are listed with ID number and information such as name, age, settings, sex frequency etc. Throughout the reporting year, SJA has been managing 03 Districts with the target of reach 4000 female sex workers (FSW) including venue-based female sex workers which are hotel, street and residence settings. SJA also was developed mother lists every reporting quarter by following the guideline. In these mother lists Includes/excludes all the sex workers who found in the previous three months. The mother listed of sex workers information were uploaded to CIS regularly. During this reporting year, SJA has been provided comprehensive services for 4170 FSWs and their partners.



Clinical Services for FSW and their Clients: HIV Testing Service (HTS):



Female sex workers are the most marginalized community who are affected by HIV infection. In spite of reduction of HIV infections in the general population, the prevalence and incidence of

HIV among female sex workers remains extremely high. Testing Service (HTS) is available at all of Drop-in Centers (DICs). HIV testing and counseling (HTC), which includes Voluntary counseling and Testing (VCT) and SJA Initiated HIV Testing and Counseling, is an essential component of HIV prevention, care and support. In 2020 SJA was provided HTS services to 4131 FSW and 340 sex workers partners. SJA develop a team who are skilled in HTC and they are 06 Medical Assistant and 47 lay providers (41 Community Organizer and 06 Field Monitor). 99% of targeted sex workers were tested HIV in 2020 by SJA.

Provide STI management services for FSW and their partners:

Sexually transmitted infections are reported more frequently in women who engage in sex work. Wherever there is sex work, there is a need to implements STI management services to reduce the transmission of STIs as a core public health issue. FSW are often considered to be at a higher risk for STI. Sexually transmitted diseases (STDs) can be painful, irritating, unbearable, and life threatening. SJA provided STI management services for FSW through its Six DIC. Partner notification is an essential part of case management for sexually transmitted infections. Throughout the reporting year, a total number of 2754 FSWs and 236 partners of FSWs treated with free medicine in drop-in-center set up. STI follow up and treatment adherence was also ensured by the DICs. SJA provided complicated STI cases through voucher scheme also.

Satellite Camp for HIV testing, STI, General Health:



SJA introduced satellite sessions as strategy to create opportunities for HIV Testing & STI services for those who are stigmatized from the society, service providers and even from their own community members remains in distance and are not willing to come to the DICs. These satellite sessions are also applicable for those FSWs as well as who faces obstacles from the residence madams/hotel managers to go outside for having services. During this reporting, a total of 188 satellite sessions were conducted by the DIC team in cooperation of the CBO/SHGs where

applicable. The project targeted all individuals sex worker between the ages of 13 to 64 years and their partners be HIV tested in reporting year.

Provide health screening services to FSW:



Throughout the reporting year, SJA was working hard for increasing Awareness and Screening for Health Risks of Sex Workers and their clients due to their high-risk sexual behavior.

The DIC clinical team ensured screening for STI, HIV, and others. (i) early detection and management of diseases or medical conditions (ii) raising awareness on risk factors for diseases and (iii) tracking health conditions through medical record. The outreach team is continuously doing the promotional works in favor of health screening through outreach. A total number of 880 FSW's health screened during reporting year.

Referral Services for Key Population:

The project team of SJA compiled a list of GO, NGO referral. The project provides recommendations for sex worker friendly doctors, reproductive health service providers, testing, treatment and care support for PLHIV), legal aid services. All the DICs have been addressing the unmet needs like MCH, EPI, TB, GBV, FP, IGA, etc. through developing non-funded MOU with GO/NGOs. Part of ensuring maternal health care/Reproductive Health services, DIC team has linked a total of 104 FSWs with the local maternal health care/Reproductive Health services providers. As part of safe maternal and child care, collaborative referral services on EPI have integrated with the project activities. All the DICs have developed referral linkage with the local EPI service providers for ensuring the service to the children of FSWs. Throughout the year of 2018, SJA ensured EPI service to the 21 under 1-year children of the FSWs.

Outreach Based Activities:



1. Periodic update of mother list through social and contact mapping
2. Behavior change communication through peer education
3. Create mass awareness
4. Distribution of IEC/BCC materials
5. Condom promotion through Social Marketing and Free Distribution
6. Service refer to DIC
7. Spot based stakeholder sensitization & Coordination
8. Monitoring and supervision by DIC staffs and community groups
9. Satellite Session (STI /HIV Testing Counseling).

Alternative Income generating activities for FSWs:



Economic empowerment decreases when sex workers get aged or who are willing to change. The old age makes the sex worker's life difficult where no clients, no works and not even they are able to manage their daily food as well. Considering this situation, the project planned to Economic strengthening for female sex workers. Increase their self-esteem and create alternative livelihood through IGA training. In order to Access alternative income generating activities for commercial sex workers, the IGA activities include vocational training and supporting the FSWs who were willing to do something right after having the training. The DIC team was arranged training to FSWs who are willing to change on Income Generating Business. IGA activities through developing MoU through informal collaboration with the local vocational training centers. In 2020, a total of 20 FSWs received skill building training. The major training trades were dry fish processing, beautification, tailoring and block/boutique. A total number of 16 FSWs received IGA training during reporting year.

Community level sensitization meeting with relevant stakeholders for service collaboration and FSW Issue including rights



The Community level sensitization meeting with the relevant stakeholders aims to create positive environment at cruising level for ensuring service collaboration and FSWs issues including rights.

The local musclemen, police, elites, small pretty traders, etc. of the cruising spots were targeted for this sensitization meeting. Throughout the reporting year, the all DICs organized a total of 54 community level sensitization meeting within its working areas where participated 850 from different community who have influence in the community to support project activities. The total participants target was 410 and the achievement stands on 105%. The overall achievement took place based on who were available during the time of the meeting;

Health products Distribution and Condom promotion:



Condoms can Combat AIDS. Condoms are a highly effective strategy to prevent the sexual transmission of HIV when used consistently and correctly. Condoms have several advantages compared to other HIV prevention strategies.

- Condoms reduce the risk of other STIs, such as gonorrhea, chlamydia, herpes and syphilis.
- Condoms are inexpensive and easy to get.
- Condoms do not require medical intervention or follow-up.
- Condoms can reduce the risk of unintended pregnancy.

Condom promotion encourages the use of condoms through education, counseling and advertising. Condom distribution makes condoms readily available to individuals either for free or at highly subsidized prices. Throughout the reporting year SJA distributed condoms and Lubricant among the key population as fast track basis through one to one visit, Depo holders, night field visit. The effective supply, distribution and promotion of male condoms and lubricants are essential to successful HIV prevention interventions with sex workers. Condoms have been recommended as an HIV prevention method since the mid-1980s and remain the most effective tool for sex workers in preventing HIV transmission. SJA ensure 1213004 safer sex through enuringconom use. During this reporting year SJA provide 849661 free condom and 363343 SMI Condom.

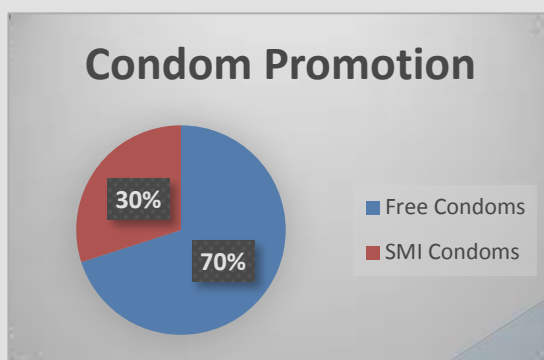


Figure 1 Free and SMI Condoms Distribution 2020

Training for Community organizer:



Efficiency of Community based outreach workers for preventing HIV/AIDS among female sex workers is very significant. Through this process of community participation, SJA trained peer

outreach workers to implement and sustain AIDS prevention activities. Outreach workers typically have limited professional training, so they must be trained by experienced master trainers of SJA.

Refreshers training for the Community Organizers has included with the project to achieve the following objectives:

- ✓ Provide skills to ensure quality outreach programming related to Behavior Change Communication, Condom Promotion through appropriate SMI and free distribution, etc.
- ✓ Provide skills to program/spot mapping.
- ✓ Provide skills to ensure appropriate referral and follow up services for FSWs
- ✓ Provide skills to quality update of mother list and appropriate collection and quality recording of outreach data
- ✓ Provide knowledge on improving working environment at spot and DIC level



The following outcomes would be expected from the participant's right after completion of the training course:

- Able to do need based quality messaging and ensure appropriate referral to DIC
- Able to motivate FSWs to Social Marketing of condoms
- Able to do proper program/spot mapping and ensure appropriate periodical update of mother list
- Able to support for creating nuisance free environment at DIC through following project and organization compliances
- Able to provide more support to enhance STI and HIV testing services from their end

International Women Day Observation 2019:



SJA observes international Women Day every year. SJA has organized the Human Chain as a part of celebrating International Women's Day 2019 in Sylhet, Chittagang and Cox'sbazar District. For Promoting Rights of sex workers and PLHIV.

The International Women day 2019 on March 8 as an important opportunity to:

- celebrate the social, economic, cultural and political achievements of women because visibility and awareness help drive positive change for women
- declare bold actions you'll take as an individual or organization to help progress the gender agenda because purposeful action can accelerate gender parity across the world



SJA has been working for the female sex workers to prevent HIV among them as well as to empower them through strengthening community system and resilient and sustainable systems for health. Part of this, SJA has organized to observe International Women Day- 2019 together with Sex Worker's community as platform to support the female sex worker community for rising their voice. IWD 2019 SJA observed in collaboration with Women and Children Affairs of Bangladesh Government and relevant district and sub-district level authorities as well as NGOs working for the same.

SJA was coordinated with district and Upazila authorities of MoCWA and collaborate with them for rally/human chain and seminar as they plan. The activities for observing the event, At DIC level, In-House discussion followed by quiz competition has arrange on the importance of IWD.

World AIDS Day 2020:

Each year SJA observes World Aids Day On 1 December, World AIDS Day reminds us that the HIV epidemic is not yet over and that HIV and AIDS continue to affect people. SJA celebrates this day with the support of Health departments and Civil Surgeon of Sylhet.

Collaborative Program with Bangladesh Police and OCC

SJA believe in linkage & networking and for that SJA build up linkage with Government of Bangladesh and other development compatible organization in order to ensure proper human development. SJA has been implementing two programs with the Government of Bangladesh wings Sylhet Metropolitan Police and Ministry of Women and Children Affairs. SJA has been implementing this project with Sylhet Metropolitan Police where SJA is providing Psychosocial counseling to the victims of domestic violence and other victims especially women. SJA is providing these services under the agreements between SJA and Sylhet Metropolitan Police.

SJA has been implementing this project to achieve the following objectives: to improve the quality of services provided to female victims of violence in relation to health, police assistance, and criminal justice, counseling and social assistance, improves women's access to the legal justice system, create general awareness of the issues of crimes and violence against women. The activities performed by SJA under this project are provide psychosocial counseling to the victims of domestic violence, sexual abuse, harassments and others in one stop crisis center (OCC) of Sylhet MAG Osmani Medical College.



Improving the overall activities of street children

Street children are the minors who live and survive on the streets. They often grow up in public landfills, train stations, or under the bridges of the cities. The United Nations estimates, there are up to 150 million street children in the world. No one knows the exact number because they are often unknown to social care and government organizations. The children can have complex circumstances and are very vulnerable to exploitation and violence. It's hard to reach them with vital services such as education and healthcare. They miss out on their right to education because they are trying to support themselves or their families, so less formal approaches might be needed to try to get them into learning.

Sylhet Jubo Academy (SJA) aiming to provide sustainable actions to improve the condition of deprived community where children's are one of the prime focus of the organization. Since its inception, SJA is actively involved in implementation of child health, education, nutrition, rights including prevent early marriage, protect hazardous child labor and so on.

From the year of 2019, Sylhet Jubo Academy (SJA) has been working with the street children of Sylhet City Corporation area as a pilot basis where through the intervention identifying the actual need or necessity under the program. SJA has been implementing non-formal education, celebrate day long program as well trainings.

During Covid-19 pandemic, SJA has taken special efforts to stand for the street children including children's empowerment, non-discrimination, providing proper education, safe guarding and security, protect from sexual harassment as well as abuse, developing mental growth and rehabilitation. SJA will always be by the side of the development of the street children.



Audit Report

আনিছুর রহমান এন্ড কোং
ANISUR RAHMAN & CO
Chartered Accountants

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SYLHET JUBO ACADEMY (SJA)
House No. 09, Road No. 04, Block-A, Shahjalal Uposhahar, Sylhet

AUDITORS' REPORT for the period from 01 January 2020 to 31 December 2020

We have audited the accompanying financial statements of Consolidated Financial Statement of the Sylhet Jubo Academy (SJA) which comprises the Statement of Balance Sheet, Income and Expenditure Statement and Receipts and Payments Statement for the period from 01 January 2020 to 31 December 2020.

Management responsibilities for the financial statements:

The SJA management is responsible for preparation and fair presentation of these financial statements in accordance with Bangladesh Financial Reporting Standards (BFRS), Participations Agreement (PA) and this responsibility includes: designing, implementing and maintaining internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, selecting and applying appropriate accounting policies, and making accounting estimates that are reasonable in the circumstances.

Auditors' responsibility:

Our responsibility is to express an independent opinion on these financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing (BSA). Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion:

In our opinion, the financial statements, prepared in accordance with Bangladesh Financial Reporting Standards (BFRS), give a true and fair view of the Balance Sheet, Income and Expenditure Account and Receipts and Payments Account for the period from 01 January 2020 to 31 December 2020 and results of its operations for the period then ended comply with the generally accepted accounting principles.

We also report that:

- We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit and made due verification thereof and found satisfactory;
- Balance Sheet, Income and Expenditure Account and Receipts and Payments Account dealt with by the report are in agreement with the books of accounts.
- The expenditures incurred during the period were for purposes of the operations of the above-noted

Dhaka, Bangladesh
Dated: 01 April 2021



ANISUR RAHMAN & CO
Chartered Accountants

Sylhet Jobo Academy (SJA)
House # 9, Road # 4, Block-A, Shahajalal Upashahar, Sylhet, Bangladesh

Statement of Financial Position
as at 31 December 2020


	Note	Amounts in Taka	
		2020	2019
A. PROPERTY AND ASSETS			
FIXED ASSETS:	FA Sch	320,703	537,529
CURRENT ASSETS:			
Advance & Deposit	4.0	281,043	439,811
Temporary Loan	5.0	-	-
Closing Balance:	6.0		
Cash in hand		54	266
Cash at Bank		2,872,170	4,832,597
Total Current Assets:		3,153,267	5,272,674
Total:		3,473,970	5,810,203
B. FUND AND LIABILITIES			
Capital Fund Account	7.0	3,468,970	5,810,203
Security Money	8.0	-	-
Temporary Loan	9.0	5,000	-
Total:		3,473,970	5,810,203
		0	(0)

The accompanying notes form an integral part of this Balance Sheet


Executive Director
SJA

This is the Balance Sheet which we have referred to our report of even date

Dhaka, Bangladesh
Dated: 01 April 2021


Anisur Rahman & Co.
Chartered Accountants



SYLHET JUBO ACADEMY (SJA)
House # 9, Road # 4, Block-A, Shahajalal Upashahar, Sylhet, Bangladesh
Statement of Comprehensive Income
for the period from 01 January 2020 to 31 December 2020

Particulars	Amounts in Taka	
	2020	2019
Income:	-	-
Fund Received against Projects	10,850,133	22,661,590
Fund Transferred from Mother A/C	-	23,675,842
Fund Received from Donor	11,898,865	13,828,936
Fund received from Donor/ GoB	14,075,535	
Old Furniture Sale	120,100	
Stationaries Items Sale	10,170	
SMC Profit	77,252	
Income from Closing Project Account	140,334	
Income from projector multimedia	2,500	
Income From Office Rent	107,000	107,200
Salary received from different Project	590,867	586,447
Management Monitoring Cost	71,680	6,000
Local donation received	348,000	1,113,800
Fund transfer charge received from different Project	-	-
Membership Donation	374,350	
Huminitarian Response - COVID-19	39,750	
Received from OCC	30,000	75,000
Bank interest earned	54,215	98,060
Miscellaneous receipts	2,765	57,062
Sales of Wastage Assets	-	-
Adjustment Against Security Deposits & Tmporary Loan		25,000
Profit of old fixed assets sale	-	-
TOTAL	38,793,516	62,234,938
PAYMENTS		
Program Expenses:		
Fund- Transfer to Projects / GF	13,621,565	23,775,371
Fund Transfer to General Fund	136,259	
Fund Transfer to IGM	4,075	
Program Expenses	13,101,185	2,230,098
Staff Salary & Honorarium	11,145,370	13,355,039
ED Salary & Honorarium	397,284	591,736
Office Rent & Other Rent	481,268	784,341
Travel & Perdiem	824,476	1,202,382
Other Expenses/ IGM	23,748	12,250
Administrative Cost	455,126	2,104,819
Office Operational Expenses	126,440	207,478
Audit fees	115,721	126,680
PP writing	30,000	
Huminitrian Response- COVID19	275,015	
Materials purchase ,bouring ,name plate,	-	17,248,495
Registration & Renewal Fee	-	36,750
Construction of School	-	-
Donation to SJA GF to IGA	-	100,000
Bank Charge	44,552	35,073
Miscellaneous Expense	135,839	135,539
Loss of Assets	120,100	-
Depreciation	96,727	129,757
Total Expenditures	41,134,749	62,075,808
Excess of income Over Expenditures	(2,341,233)	159,129
TOTAL:	38,793,516	62,234,938



SYLHET JUBO ACADEMY (SJA)
House # 9, Road # 4, Block-A, Shahajalal Upashahar, Sylhet, Bangladesh

RECEIPTS AND PAYMENTS ACCOUNT

for the period from 01 January 2020 to 31 December 2020

Particulars	Amounts in Taka	
	2020	2019
Opening Balance:		
Cash in hand	266.00	15,609
Cash at Bank	4,832,596.66	5,019,187
RECEIPTS:		
CAPITAL		
Loan Received	492,000.00	796,100
FDR Encashment	-	-
Advance	201,543.00	281,505
Revenue:		
Fund Received against Projects	10,850,132.66	22,661,590
Fund Transferred from Mother A/C	-	23,675,842
Fund Received from Donor	11,898,864.97	13,828,936
Fund received from Donor/ GoB	14,075,535.00	
Old Furniture Sale	120,100.00	
Stationaries Items Sale	10,170.00	
SMC Profit	77,252.00	
Income from Closing Project Account	140,333.52	
Income from projector Multimedia	2,500.00	
Income From Office Rent	107,000.00	107,200
Salary received from different Project	590,867.00	586,447
Management monitoring cost	71,680.27	6,000
Local donation received	348,000.00	613,800
Fund transfer charge received from different Project	-	
Membership Donation	374,350.00	
Huminitarian Response - COVID-19	39,750.00	
Received from OCC	30,000.00	75,000
Bank Interest earned	54,215.47	98,060
Overhead	-	-
Miscellaneous receipts	2,764.95	57,062
Sales of Wastage Assets	-	
TOTAL	44,319,921.50	67,802,338
PAYMENTS		
Furniture & Equipment	-	-
Loan Payment to Project	-	
Loan Refund	487,000.00	796,100
Advance Payment	42,775.00	227,325
Program Expenses:		
Fund- Transfer to Projects / GF	13,621,564.97	23,775,371
Fund Transfer to General Fund	136,258.52	
Fund Transfer to IGM	4,074.93	
Program Expenses	13,101,184.78	2,230,098
Staff Salary & Honorarium	11,145,370.00	13,355,039
ED Salary & Honorarium	397,284.00	591,736
Office Rent & Other Rent	481,268.00	784,341
Travel & Perdiem	824,476.00	1,202,382
Other Expenses/ IGM	23,748.00	12,250
Administrative Cost	455,126.27	2,104,819
Office Operational Expenses	126,440.00	207,478



Particulars	2020	2019
Audit fees	115,721.00	126,680
PP writing	30,000.00	
Humintrian Response- COVID19	275,015.00	
Materials purchase ,bouring ,name plate,	-	17,248,495
Registration & Renewal Fee	-	36,750
Construction of School	-	-
School Renovation	-	-
Bank Charge	44,551.68	35,072
Miscellaneous Expense	135,839.00	135,539
Overhead Expenses	-	100,000
Total Payment	41,447,697.15	62,969,475
Closing Balance:		
Cash in hand	54.00	266
Cash at Bank	2,872,170.35	4,832,597
TOTAL:	44,319,921.50	67,802,338

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Coronavirus (COVID-19) is the most challenging crisis, affecting the lives and livelihoods of the people. Cooperate with the Government. Stay safe and save the community, save the nation and save the world.



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