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Dreams of a world free from poverty, hunger, illiteracy and all forms of discrimination based on gender and ethnicity, a society that the disadvantaged, discriminated and excluded communities enjoy a life with all rights.

SJA's mission is to establish a well-organized community by accommodating socially excluded populations with healthy, literate individuals who are both motivated and empowered to improve their socio-economic status. SJA believes that, through ensuring partnership and the active participation of local people, together we can develop the capacity to make productive use of the local resources to protect climate change for future generations. In addition, women and children, the most vulnerable group of the population, are the primary concern of SJA.

SJA's interventions are committed to connecting the disadvantaged, discriminated and excluded groups with knowledge, usable skills, rights & justice, access to good health, and a safe environment as a right. Moreover, SJA is committed to working to bring sustainable changes in the lives of deprived people. While pursuing this mission, SJA follows a set of values internally and externally.



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OVERVIEW

Sylhet Jubo Academy (SJA) was established in August 1991 by a small group of philanthropists, led by former United Nations Volunteer (under UNDP, Nepal) A H M Faisal Ahmed. Their aim was to develop a locally based, not-for-profit and non-political development organization that would operate at a grassroots level to address the real needs of economically and socially marginalized members of the community in Sylhet.

Generally, the organization specialized in youth training projects in order to develop young people's skills and thereby their economic prospects. Since then, Sylhet Jubo Academy has expanded into a respected and innovative organization, covering up to 1.03 million people in the Sylhet & Chittagong divisions. The organization now focuses its efforts on combating diseases like STI and HIV/ AIDS, malnutrition, social wounds like poverty, illiteracy, unemployment and issues like disability, health and family planning, environment and climate change, water resource management, water and sanitation, good governance, gender sensitization, and stop violence against women and children.

SJA is legally registered with the following Ministries and Directorates of the Government of Bangladesh:

Registering Authority	Registration Number and Date
Department of Social Welfare	Syl-284/92, dated 26/10/1992
NGO Affairs Bureau	860, dated 8/10/1994
Joint Stock Company	S-2826 (339)/02, dated 29/06/ 2002
Department of Family Planning	76/95, dated 06/12/1995
Taxpayer's Identification No (TIN)	816549106460
Value Added Tax (VAT)	76/95, dated 06/12/1995

PADOR and SAM Registration	
PADOR	Europe Aid ID No-BD-2009-ETW-1008674613
System for Award Management (SAM)	DUNS NUMBER- 731573486

Also, SJA's philosophy has always been to empower the most disadvantaged in the community by equipping them with the skills, resources and confidence to improve their own quality of life. Full participation from the community is a core feature of SJA's projects, and the organization's success may be largely attributed to its flexibility in responding to the needs of the people.

Through its work, SJA has always strived to develop its own organizational capacity, particularly in participatory planning, the design of realistic programs, and the implementation of effective monitoring and quality control initiatives.



Sylhet Jubo Academy

PROJECT ACCOMPLISHED



In 2021

Khasdobir Education, Welfare and Development Project



Education, a vital human right, plays a key role in human, social, and economic development. The main purpose of education is to educate individuals within society to prepare and qualify them for work in the economy. It is in every sense, one of the fundamental factors of development. No country can achieve sustainable economic development without substantial investments in human capital. Education enriches people's understanding of themselves and the world, improves the quality of their lives, and leads to broad social benefits to individuals and society.

Project Overview

Khasdobir Education, Welfare and Development Project (KEWDP) was implemented by the local non-government organization named Sylhet Jubo Academy (SJA) with aim of continuing the previous services to the targeted beneficiaries without any programmatic interruption, and the project began on 1st July 2018 as a pilot basis. During the first year of project implementing period i.e. July'18 to June'19, it was found that there is necessary to add a new component 'Outreach services for Child Well-being' for properly addressing the disadvantaged children of the project area and with the consent of respective donor agency this component was included. This outreach intervention leads to carryout action research to identify appropriate future intervention for the project. On the other hand, the project gives priority to the development of fall behind people of slum as well as tea garden areas of Sylhet. Besides, considering all the realities and circumstances SJA already decided to continuing project functioning without any further delay.

Project Activities

Pre-Primary Education

Sylhet Jubo Academy (SJA) has been operating ten numbers of pre-primary education centers and provides basic education according to republic of Bangladesh government curriculum to over 350 numbers of 4-6 years old children in project area (slum as well as tea garden) where they learn basic numeracy, the alphabet, simple words, stories, songs, art and drama etc. Providing school dresses to all students of Pre-primary centers. The Students average attendance rate was above 86%. From January 2019, 48 Students aged 6 years have been admitted class one in local Government primary schools & Madrasas as per the choice of their parents wherever they want to be admitted. Ten school Centre's will be run with 90% student attendance to maintain all types of safety measurements to protect spread of Corona virus.



Staff Meeting

The project holds a staff meeting every month. The meetings presided by the project manager of KEWDP. The objective of this meeting to receive previous months report to the teachers, Trainers and Outreach workers and discuss about the improvement of the students based on the reports. The project staffs can share their experiences each other through this meeting. Also discuss about other activities like day observation, centers replacement, date selection of parenting etc.

Day Celebration

Khasdobir Education, Welfare and Development Project of Sylhet Jubo Academy (SJA) Celebrated the Victory Day of Bangladesh 16th December, 2021 at Project office of Khasdobir Education, Welfare and Development Project where the students' of Pre-Primary education centers and trainees of computer training participated different types of competitions for example, competition of art, telling the story of the liberation war and the game 'In-out' for Pre-primary students and Essay writing Competition on 'How Bangladesh won the war of liberation' for Computer trainees'.

After the competitions SJA arranged a discussion and Prize giving ceremony. The Program presided by Sabiha Sultana, Project manager of KEWDP. Honorable guests were the chairperson of the Panchayet of the area of Purbo Pirmahalla Provatee and Chairperson of SMC of Medinimohol Govt. Primary School, Kandignao, sylhet Mr. S.M. Shayesta Talukder, Mr. Salikur Rahman, Member of Panchayet and Mr. Imran ahmed Chowdhury member of Panchayet of the area of Purbo Pirmahalla Provatee, Lichubagan Sylhet.

The guests paid homage in their speeches to the 3 million martyred freedom fighters whose exchange of the self-sacrifice and the 2 lac mothers and sisters who's in exchange for loss of honor we have got an independent country. Also gave thanks to SJA for organizing such an event where informing the next generation about the history of the freedom fights of Bangladesh. To the prize giving ceremony the honorable guests handed over the prize to the winners. Also provide a token prize for all of students who participated. At last the Forecaster put through the program to delivering vote of thanks all of the guests and participants through her speech.

Vocational Sewing Training for Young Women

- 40 trainees were providing skill/lessons through two batches. In each batch 20 trainees.
- Each batch was providing 3 days classes for minimum of two hours daily and two batches. The training module contains sixteen (16) items of ladies and Kids dress making (Cutting & Sewing) where including latest design of dresses.
- Within 40 trainees 30 is graduated and they received certificate other hand to continuing their training next year for better result.
- Out of 30 Trainees most of them are engaged in income generation of working order some items from outside which they could better. Now they can income minimum 1500 BDT per month which help them to smoothly run their family and their kid's education, also now they feel empowered at their family.
- SJA provided 3 sewing machines to the best trainees. Which evaluated based on their performance, financial condition of their family and attendance rate.



Computer Training for Underprivileged Students



Computer training is an important factor in 21st century. It is a fact that computer literacy is a crucial skill that is required in every sector of life—from studies to the job market. A large percentage of people in Bangladesh are underprivileged and unemployed. But IT sector is a great area for developing their economic status. Mostly freelancing and outsourcing is an excellent opportunity for the young and unemployed peoples. After learning some computer skills these underprivileged peoples can develop their economic status by working in the

online market as well as in the local market. In the beginning of the journey, through conduction of door to door survey SJA selected and enrolled 40 underprivileged students from the locality for computer training. These 40 students divided into 4 batches.

Distribution of Widows Allowances



January to June'2019, 70 selected widows are given an allowance of Tk. 700 per month. 10 numbers of widows has been increased to 70 from July. That means 80 widows are given allowance from July '2019. To ensure the transparent distribution process guests were inviting from outside to attend the distribution ceremony events and provided the allowance by themselves; where from the government administration Upazila Nirbahi Officer and Upazila social welfare officer from Sylhet Sadar, Counselor and mayor (elected representatives) of Sylhet City Corporation and the

president of Sylhet press club were present. Most of the time the honorable Chairperson of Friends of Khasdobir Mr. Michael john Sherriff had present at the allowances distribution ceremony by receiving of signature/thump press acknowledgement of widow 'allowances are providing.

Outreach Services

Through the outreach SJA providing child wellbeing services to the project locations beneficiaries and the students of Pre-primary Education centers of KEWDP. Two outreach workers conducting the parents of the children through door to door visit and the parents meeting of Pre-primary education centers then identified their problem which needed to services (E.g. Education, Health, register birth etc.). After Identification they arranged to provide need base services for them. It's providing direct from the project or through the referral/linkage from other organization (GO/NGOs). Also they have done need based additional works for other activities of KEWDP.

Pre-Primary Education for Slum Children of Sylhet

Project Overview

Pre-primary education is defined as the initial stage of organized instruction, designed primarily to introduce very young children to a school type environment that is, to provide a bridge between home and a school based atmosphere. The core intention of pre-primary education is to foster physical and mental preparation before children enter Grade 1 of formal primary school. The entry age of the current one-year pre-primary education initiative in Bangladesh is 5. This age limit is adhered to by government providers of education services and, in general, by NGOs.



The global and national evidence strongly emphasizes that children who attend quality Pre Primary Education have better chances for a smoother transition to primary school, leading to significant improvements in school retention and lowering dropout rates. Programs focusing on early learning promote awareness of child development and lead to higher net enrolments and better achievements, especially among the most disadvantaged children and children from the poor families.

Initially, the project title called 'Pre-Primary Education for Slum Children of Sylhet', funded by Muslim Charity, UK. The duration of the project is from July 2019 to June 2022. The location of the project is Islampur, Sylhet Sadar under Sylhet city. Pre-primary education for slum children of Sylhet was designed in aiming of selected beneficiaries. The project gives priority to the development of fall behind people of the slums of Sylhet city, by providing pre-primary education for 4-6 years old children.

The pre-primary education center is operating from 1st August 2019. The classes are conducting 6 days in a week and Friday is weekly holiday. Total of 35 students enrolled in the class among them 21 girls and 14 boys.

In the beginning of the year eleven (11) children were admitted to the government/mainstream primary schools as they cross their age above 6 years.

This process has been done with proper consultation with their parents' and where the project took necessary communication with government primary school and madrasah according to the choice of respective parents.

Parents Meeting: Every month, the pre-primary education programme schedules a meeting for parents. There have been 12 parent meetings so far this school year. Through these sessions, the concerned parents can express their ideas and suggestions for improving the operation of the educational facility. Additionally, parents are now motivated for their children's wellbeing as well as many forms of social and health difficulties and aware of SJA's Child Safety Policy and Gender Policy.

Essential Care of School Children: -

Dresses with shoes: School Dress, Shoes & socks are provided to the students.



Nutritious Snacks: - Due to the Covid-19 pandemic, the majority of slum dwellers are struggling to make a living and, in some cases, losing their jobs. As a result, the pre-primary education center "Children's Garden" regularly provided nutritious food/tiffins to all enrolled students, items like full-cream milk powder, instant noodles, protein biscuits, sugar-coated katagiza, and more.

Teacher Training of Pre-primary Education: To improve the knowledge and adopt teaching techniques of respective two teachers of "Children's Garden", SJA itself took necessary initiatives by arranging field visit to the pre-primary education center of SJA's other existing programme in Sylhet City that gives opportunities to observe classes and teaching technics along with other curriculum activities of the pre-primary education centers. Also, the two-teacher provided two-day long orientation by the skill personnel of SJA on Pre-primary education.

Hygienic Pack: - Keeping in mind that schoolchildren should be taught and encouraged to practice good hygiene and cleanliness, which they should also teach their own families. Each student has received little hygiene pack various times in this year.

Basic Literacy Project (64 District) BLP



Overview

Non-formal education often refers to learning that takes place apart from a traditional classroom setting. Terms like community education, adult education, lifelong education, and second-chance education are often used interchangeably with this type of education. However, it refers to a wide range of educational initiatives in the community, ranging from home-based learning to government schemes and community initiatives.

The Basic Literacy Project (64 districts) is a GOB-financed project operated by the Ministry of Primary and Mass Education with the objectives of educating adults and adolescents in the 15-45 age group in basic literacy and life skills. With the support of the Bureau of Non-Formal Education in the Ministry of Primary and Mass Education, the Government of the People's Republic of Bangladesh has taken the initiative to implement the Basic Literacy Project (64 districts) BLP. GOB thus collaborated with Sylhet Jubo Academy to carry out the project's objective in the Jaintapur Upazila of the Sylhet District.

How the whole process has been done so far is given below:

- Surveyor Training
- Survey
- Selection of Students
- Supervisor and Teacher Recruitment
- Supervisor and Teacher Training
- Centre Selection
- Procurement and Collection of material

As a result, 300 training facilities have been chosen for this project, with each facility able to accommodate 30 male and 30 female trainees. In addition, 15 supervisors are appointed to oversee the work, and 600 instructors are hired, 300 of whom are men and 300 of whom are women. Moreover, a one-day orientation session for the survey was organized, and 19,997 students in all have been chosen.

Food Pack Distribution to the Poor

Due to the recent COVID-19 pandemic, food insecurity and malnutrition are getting worse in many parts of Sylhet, Bangladesh. The poor and marginalized sectors are most adversely affected due to losing their jobs, reduced wages, and current market inflation. Unfortunately, because of the countrywide strict lockdown/shutdown, unscrupulous businessmen are increasing the prices of essential goods, making it difficult for many low-income, underprivileged people to properly feed their families. In this regard, SJA provided food packs to the 100 low-income families of the Slum and Tea Garden areas of Sylhet district in collaboration with ZAIMAH Pounding Poverty. Each family food pack contains: 10 kg of rice, 2kg of lentils, 2 liters of cooking oil, 2 kg of wheat flour, and 1 kg of Semolina/Suzi. Additionally through this project, 467 people of 100 families benefited, ensuring that each family would have access to food for 15 days.



Income Generating Project

Overview

SJA has more than 26 years of experience in implementing food security and livelihood programs through its different initiatives. Among all the programs, Income Generating (IG) is one of the most successful, through which a sizeable number of people getting benefited.

Unfortunately, even in the 20th century, poverty still remains one of the worst problems, despite the government's enormous efforts to combat it. In Bangladesh, apart from government initiatives, many non-government organizations are working in various fields, concentrating disadvantage people to transform their way of life. Due to the direct and indirect support from these organizations, the capabilities of income-generating men & women are increasing day by day as a result of increased enthusiasm and participation in various income-generating activities, which eventually contribute to their household.

Moreover, SJA has worked with a wide range of donor organizations to boost the local economy in an effort to eradicate poverty. SJA focuses on helping vulnerable groups (men & women) for the sustainable establishment of their development, to make them self-reliant, and to raise them as income generators, who can improve their family conditions and educate their children. Since its main goal is to develop a sustainable economy among the target population by reducing poverty, enhancing business capacity, it promotes IG group and involves them in different IG activities, increases the target group's leadership and decision-making skills, and enhances livelihood status by empowering men and women in income generation activities.

SJA's dedicated staff collected information to identify the locations for business, and after that, with the effective cooperation of local government representatives and local elites, SJA finalized the beneficiaries.

Through this project, in the year 2021, SJA provided support to the 12 needy of Sylhet Sadar from the fund of MC-UK. These needy people have been selected through proper assessment by following the criteria of Zakat recipients.

SI No	Picture of Beneficiary	
01	<p>Name : Md. Abdul Hamid Address : Bondhon GI Khasdobir, Sylhet Paddle Van for Vegetables</p>	
02	<p>Name : Md. Abu Sayed Address : Bonbdhon B-15 Khasdobir, Sylhet Paddle Van for Plastic Items</p>	
03	<p>Name : Md. Jomir Ali Address : 140 Khasdobir Madrasha road, Sylhet Paddle Van for Vegetables</p>	
04	<p>Name : Md. Liton Miah Address : Lakkatura Sylhet Paddle Van for Vegetables</p>	

<p>05</p>	<p>Name : Md. Bhuttu Miah Address : Lakkatura (Furfuri Nogor) Paddle Van for Fruits</p>	
<p>06</p>	<p>Name : Shahin Ahmed Address : Bahul tila, Khadim, Sylhet Paddle Van for Shoes and Sandals</p>	
<p>07</p>	<p>Name : Julekha Akter Address : Hiluwachara Cow Farming</p>	
<p>08</p>	<p>Name : Morzina Begum Address : Lakkatura tea garden Cow Farming</p>	

<p>09</p>	<p>Name : Shah Alom Address : 18/4 Badambagicha Stationeries Shop with Computer</p>	
<p>10</p>	<p>Name : Anwara Khatun Address : Arambag, road-02, House-67 Tailoring Shop</p>	
<p>11</p>	<p>Name : Bithi Begum Address : 63/1 Badambagicha Tailoring Shop</p>	
<p>12</p>	<p>Name : Zakir Hussain Address : Khadimpara Road-04 Tailoring Shop</p>	

Low Cost School & Toilet

Overview

Since the last 3 years the donor organization Friends of Khasdobir has been working with SJA in the project named Khasdobir Education, Welfare, and Development, among the project activities Pre-Primary education is considered one of the main activities, under this project, pre-primary education programs are being conducted through 10 schools of Sylhet city. But unfortunately, the Bash-Bari and Boro-bazar school infrastructures were not up to the mark that it hamper quality education and contradict the SDG goals. Also it was reported that in these two schools there were no sanitary toilets. In this regard, SJA collaborated with Friends of Khasdobir to build two new low-cost schools with the modern wash block facility to ensure quality education for these vulnerable children.

Work has done



A new school has been built at Bash-Bari as part of this project. The newly built schoolroom is 26' x 12' in size, 9.5 feet high, and the base of the building was constructed of 5-inch brick blocks. The roof was furnished with new iron angels and frames. A colorful bamboo ceiling was also installed. In addition, iron frames and GI sheets were used to manufacture two doors. Furthermore, new electrical ports were fixed up and the whole school painted to create a child friendly environment.

The Boro-bazar new school's size is 30'x15' and 9 feet high. In this school, one tin shed color roof was installed also a bamboo ceiling was set up. The foundation of the house was made of brick, net finishing was also done. The school was built with bamboo pillars up to 3 feet tall, a tin wall at the bottom, and a metal net wall at the top. GI sheet were used to manufacture two doors. Furthermore, new electrical ports were fixed up and the whole school painted to create a child friendly environment.

In these two schools, the washroom has been built with 4x4x7.5 CL sheet, angle box & pillar and by using tin. Also the foundation was made 7x7, using six rings and ceramic toilet pen. In addition, non-slippery tiles used to avoid any kind of risk.

Through this project, the quality of education for the disadvantage children of Sylhet increased, and a favorable environment was created for the betterment of the 70 students.



Ramadan Food Distribution and School Project



Hunger in Bangladesh is an issue that affects thousands of citizens. In addition, the COVID-19 pandemic continues to exacerbate poverty-related food insecurity and malnutrition in many parts of Bangladesh as well as in Sylhet. In this situation, another setback for the country is addressing the economic crisis, which leads to hunger and starvation. The poor, marginalized, and unorganized sectors are mostly affected due to losing their jobs, reduced wages, and in an unwanted way the commodity price increasing. Sorrowfully, during and before Ramadan, unscrupulous businessmen are increasing the price of necessary foodstuffs and commodities. For this reason, many low-income poor people in Bangladesh cannot afford to feed their families, resulting in no meals at iftar and sehri time.

In this regard, SJA worked in collaboration with Muslim Charity (MC)-UK during Ramadan to ensure the availability of food for the poor families living in rural areas, 160 poor families have received food packs to last the whole month of fasting. Each family's food pack contains: dates (1kg), rice (10kg), lentils (4kg), gram-pulses (4kg), soybean oil (3 liter), wheat flour (2kg), salt (1kg), sugar (2kg), shorbot (Ruhafza 1 bottle), and onion (5kg).



Side by side, SJA has successfully completed school renovation works at the Kunargaon Barojoni government Primary School with the support of MC UK. This school did not have a hygienic latrine facility, which is why schoolchildren were suffering from a plethora of health hazards. Bearing in mind this worst condition, a new double-compartment wash block was built at Kunargaon Barojoni Govt. Primary School. In this wash block, two toilets with septic tanks and two separate wash basins with water facilities for both the boys and girls were provided. Moreover, for safe drinking water for schoolchildren, 4 water filters were set up.



Improving the Living Standards of Disadvantage



Overview

Zakat promotes economic equality among diverse social strata, ensuring social justice as a result, society as a whole works together to thrive and succeed. However, the unprecedented COVID-19 pandemic has wreaked havoc on the entire globe and severely damaged people's economic conditions. This has led to uncertainty and the loss of livelihoods for numerous people. In this regard, Sylhet Jubo Academy taken initiative with the collaboration of Muslim Charity, to help those in need and provide support from the Zakkat Fund of MC-UK to the 12 individuals of five upazilas under Sylhet and Sunamgonj districts. These 12 vulnerable people have been selected through proper assessment, following the criteria of Zakkat recipients.



Under this Zakat fund project, a total of 7 low-cost houses were built for 7 poor families. Considering the durability of all houses the roof frame has been built with iron instead of bamboo. In addition, based on the request and need of 2 beneficiaries, the size of 2 houses has been made larger than the proposed design. In addition, a total of 4 auto-rickshaws have been provided to 4 poor families; among them, two are widows. All 4 of these auto-rickshaws were handed over in the presence of the Upazila Nirbahi Officer (UNO) at the respective upazila premises of three upazilas namely Biswanath, Beanibazar, and Golapgonj. For proper maintenance and management of these auto-rickshaws, all beneficiaries also received a brief orientation accordingly. In the meantime, they have earned an average of Tk. 9,000 per month; which they spend on the expenses of feeding their family members. Furthermore, Foysof Ahmed of Goshgaon, Golapgonj, Sylhet, a physically disabled vegetable seller who has lost his right leg from the waist by an accident, has provided Hip Disarticulate Artificial Limbs to return to a normal life for survival in the presence of Upazila Nirbahi Officer (UNO) of Golapgonj.



Ensure Learning Atmosphere through Renovation of Mainstream School (ELARMS)



Project Overview

Education and health are basic human rights, whereas most of the Bangladeshi people are deprived from them. Despite having access, different kinds of hurdles still prevent student from participation in education such as schools are in hazardous condition that jeopardize student safety and the quality of the education, children are forced to attend session under the open sky because of the shortage of classrooms which resulted health issues. In addition, due to inclement weather most of the time classes are terminated or cancelled the result of this must be that the gradual raise of the rate of drop out student. Teachers face similar issues that retain them from practicing their noble duties resulting in lack of top-notch education. However, school must provide healthy & safe learning environments that encourage students to attend and succeed. In this regards Sylhet Jubo Academy (SJA) has taken an initiative to ensure an uninterrupted favorable secure learning atmosphere for the children of mainstream primary education of rural areas in order to offer sustainable quality education at grassroots. With the approval of the NGO Affairs Bureau of the Bangladesh Government, the project has started in November 2020. As per plan and requirement, the renovation works of the three Schools' and the newly constructed school room of Julurmukh Abadipara School have been completed. According to the project plan, the renovation works were supposed to begin on October 15, 2021, but due to some unprecedented circumstances, it was postponed. Despite a slight delay, SJA, with its full efforts, successfully executed the four intended intervention by the end of the project.

The Stages of Procedure:

- Need Assessment of Renovation
- NOC Collection
- Vendor Selection
- Renovation & Construction

65 No Rambadrapur Govt. Primary School, Rajnagar, Moulvibazar



Before Renovation



After Renovation

Gowarsora govt. Primary School



Before Renovation



After Renovation

Kunargaon Barojoni Govt. Primary School



Before Renovation



After Renovation



Jolormuk Abadepara Govt. Primary School



The List of Renovations Completed in Four Schools in the Sylhet District:

School Name	Upazila	Work Done
Gowarchara Govt. Primary School	Zakiganj	In this school, a new set up of the roof has been done before that removed all the broken iron frames/angles, those were in usable condition were refurbished, and the rest were replaced with new iron angels, and painted with red-oxide. Side by side, installed a bamboo ceiling, repaired damaged walls, doors, and windows, and colored both doors and windows with synthetic paint. Additionally, constructed broken floor and veranda with net finishing, extended the east side of the veranda, and added side walls for security. Adjacent to the veranda, a three-step stair has been constructed, and in front of the veranda, a national flag stand has been built. Both inside and outside of the school building, distemper and weather coat colors were applied. Moreover, new electrical points were fixed up according to MC's prescribed plaque.
65 No. Rambhadrapur Govt. Primary School	Rajnagar	In this school, a new set up of the roof has been done before that removed all the broken iron frames/ angles, those were in usable condition were refurbished, and the rest were replaced with new iron angels, and painted with red-oxide. Side by side, installed a bamboo ceiling, repaired damaged walls, doors, and windows, and colored both doors and windows with synthetic paint. Additionally, constructed broken floor and veranda with net finishing, extended the east side of the veranda, and added side walls for security. Adjacent to the veranda, a three-step stair has been constructed, and in front of the veranda, a national flag stand has been built. Both inside and outside of the school building, distemper and weather coat colors were applied. Moreover, new electrical points were fixed up according to MC's prescribed plaque.
Kunargaon Barojoni Govt. Primary School	Sunamgonj Sadar	In this school, a new set up of the roof has been done before that removed all the broken iron frames/angles, those were in usable condition were refurbished, and the rest were replaced with new iron angels, and painted with red-oxide. Side by side, installed a bamboo ceiling, repaired damaged walls, doors, and windows, and colored both doors and windows with synthetic paint. Additionally, constructed broken floor and veranda with net finishing, extended the east side of the veranda, and added side walls for security. Adjacent to the veranda, a three-step stair has been constructed, and in front of the veranda, a national flag stand has been built. Both inside and outside of the school building, distemper and weather coat colors were applied. Moreover, new electrical points were fixed up according to MC's prescribed plaque.
Jolurmukh Abadipara Govt. Primary School	Gowainghat	A new classroom has been built as part of this project. The newly built classroom is 18' x 12' in size, and the balcony is 18' x 5'. The floor was made 4.5 feet high and filled with sand, and the base of the building was constructed of 5-inch brick blocks. The roof was furnished with new iron angels and frames and painted with red oxide. A colorful bamboo ceiling was also installed and colored. Besides, the walls of the building were plastered on both sides. A blackboard has been attached on one of the walls. In addition, a three-step staircase has been built next to the veranda. Moreover, iron frames and CI seats were used to manufacture two doors and three windows, and the windows are fitted with grills. Both inside and outside of the school building, distemper and weather coat colors were applied. Furthermore, new electrical ports were fixed up and 140 feet of the existing electrical connection with the new building were added.

These renovation and construction works at the targeted four schools, have established a healthy and child-friendly atmosphere for continuing education for the children of the disadvantage community, which has a positive impact on their families as well as the respective communities. Additionally, the dropout rate was decreased, and the number of new enrollments was increased. Through this project's implementation, 785 students aged between 4 and 12 from four primary schools benefited directly, and 10,340 people from 2200 households benefited indirectly. Furthermore, in this project, 100% progress was accomplished.





Sylhet Jubo Academy

House No-09, Road No-04, Block-A
Shahjalal Uposhahar, Sylhet-3100, Bangladesh.
Mobile: +880 1707 074737, Email: info@sjabd.org
Website: www.sjabd.org